

Y 7 Literacy and Numeracy ‘Catch up’ Strategy and Funding Report



FAIRFIELD
HIGH SCHOOL

Approved by:	Board of Directors	July 2021
Signed by:	Chair of Directors	July 2021
Written by:	Ann Meredith Literacy Co-ordinator	July 2021

Y7 Literacy and Numeracy 'Catch up' Strategy and Funding Report

The Year 7 catch up funding provides schools with funding for students in Year 7 student who did not achieve 100 Standardised Score (equivalent to 2.2 level) in Reading and/or Maths at the end of Key Stage 2.

Fairfield High School was allocated £1,486 in funding for students who met the criteria in either Reading or Maths. This funding, as the name suggests, is to help these students to 'catch up' with their peers during their first year at Fairfield.

The objectives of the funding:

- To close the attainment gap by providing intensive literacy and numeracy support to students entitled to catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision
- To identify concerns and target intervention and support to accelerate progress
- To ensure that parents are informed and involved where appropriate.

Due to the decision by the Department of Education to not use standardised Levels of Achievement Fairfield High School took the decision to use score obtained from the Cognitive Ability tests undertaken in the students' first week in high school in order to ascertain who was eligible for Catch Up funding intervention. Given a confidence level of 90-110 all students who achieved a level of below 90 standardised scores were deemed eligible for catch up intervention. The number of students that entered Fairfield with a level that met this criteria was nineteen in literacy and twenty nine in numeracy.

How we spent the 2020-21 funding:

Item	Intervention Cost
Specialist led intervention groups. (Literacy and Numeracy)	£2000.00
Catch up numeracy intervention My Maths IT package.	£550.00
Catch up literacy intervention Spellzone IT package	£330
Total Spending	£2880.00

At Fairfield, we believe that everyone should be given the opportunity to attain a satisfactory outcome and therefore more money was spent, than was allocated, in order that all students eligible were given the opportunity to progress.

How school assessed the effect the funding had:

Progress was measured in terms of the levels of attainment that are achieved in English and Mathematics using school level / sublevel system for both subjects. Fairfield High School level 2.2 is used as being comparable to the level 4 that the government levels required previously. Intervention groups are assessed throughout the year to record the progress students made.

What effect did the expenditure have on the attainment and progress of students for whom it was allocated?

Impact
79 % of the students who moved to Fairfield High School and were eligible for Catch Up funding achieved a level 2.2 or higher in English at the end of Year 7. 47 % of the students either gained or exceeded their end of Year 7 target.
76 % of the students who moved to Fairfield High School and were eligible for Catch Up funding achieved a level 2.2 or higher in Mathematics at the end of Year 7. 31 % of the students either gained or exceeded their end of Year 7 target.

Students that did not achieve a level 2.2 will continue to receive intervention support until such times as they can attain an appropriate level in both English and Mathematics.

Year 7 Catch Up Funding 2021– 2022

Due to the decision by the Department of Education to not use standardised Levels of Achievement we are unable, at this time, to say how many students will be eligible for 'Catch Up' funding in the next academic year or how much 'Catch Up' Funding will be made available to support each student. However, as always, we will ensure that students who need support in literacy and numeracy will obtain support and we plan to implement the following interventions.

Due to the pandemic and the lack of information available about students' prior abilities, Cognitive Ability Test scores (conducted in school) will again be used to set GCSE targets for all students. Any Catch Up funding allocated will be used in intervention support for the lowest ability students.

How is it planned to spend any funding we are allocated?

Item / intervention	Cost
Catch up numeracy intervention My Maths IT package subscription.	£550.00
Catch up Literacy intervention Spellzone IT package subscription	£330.00
Specialist TA led intervention groups.	£ 2000.00
Total Spending	£2880.00